

Aim

To provide an understanding of the main trends in obstetric incidences; setting a context following the 'Five years of cerebral palsy claims: a thematic review of NHS Resolution data' report, lessons learned and strategies for implementation into practice to improve outcomes for mother and baby, and the clinical team.

Objectives

Please note: Clinical and legal examples will be provided throughout this course to illustrate learning points

- To understand the key themes emerging from the 'Five years of cerebral palsy claims: a thematic review of NHS Resolution data' report
- To implement learning from the 'Five years of cerebral palsy claims' report
- To update new case law after the Montgomery trial
- To offer guidance on how to conduct effective serious incidence reporting
- To create an awareness of the experiences of both patients and staff affected by an adverse clinical event and subsequent claim
- To offer guidance on why intrapartum management remain a fundamental issue in so many cases.
- To create an awareness around personal accountability & whistleblowing

Content

This unique one-day course focuses on the following important elements of clinical negligence and new case law for maternity teams:

- 'Five years of cerebral palsy claims: a thematic review of NHS Resolution data' – key findings
- NHS Resolution driving recommendations from 'Five years of cerebral palsy claims: a thematic review of NHS Resolution data' report
- Consent to treatment issues in Maternity claims
- The Patient's Perspective
- The Clinician's Perspective
- Why does intrapartum management remain a fundamental issue in so many cases?
- Personal accountability & whistleblowing

0900-0945	Registration & Coffee	
0945-1000	Welcome and Introduction Chair	Objectives for the day

SESSION 1 – THE HUMAN IMPACT

1000-1030	The Patient's Perspective	The experiences of patients, including lessons they hope will be learned from what has happened to them, and the importance of being open.
1030-1055	The Clinician's Perspective	The effect of a claim on clinicians, introducing the “second victim” concept and effective ways to provide them with support.

1055-1125	Tea & Coffee	
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SESSION 2 - FIVE YEARS OF CEREBRAL PALSY CLAIMS REPORT & RESPONSE

1125-1210	Five years of cerebral palsy claims Dr Michael Magro Former Darzi Fellow at NHS Resolution, ST6 Senior Registrar in Obstetrics & Gynaecology	Key findings of the report ‘Five years of cerebral palsy claims: a thematic review of NHS Resolution data’ and what has changed since the last report; a review by author Michael Magro of the key themes to scene set the day.
1210-1230	NHS Resolution driving recommendations from the report	Early Notification scheme and implementing learning; analysis by NHS Resolution of steps being taken to implement learning.

1230-1315	Lunch	
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SESSION 3 – LEARNING FROM PAST LITIGATION & INVESTIGATIONS

1415-1500	Consent to Treatment Issues in Maternity Claims James Badenoch QC 1 Crown Office Row	Why is consent still such a common allegation and how are the courts considering consent post Montgomery; significance of good record keeping.
1315-1415	How Can We Learn from Investigations? Tora Clark-Ward Risk and Governance Midwife Rosie Maternity Hospital	How should they be undertaken and how can the learning be implemented; debriefing staff and sharing learning; importance of statement writing post incident and the role of the duty of candour.

1500-1530	Tea & Coffee	
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SESSION 4 – INTRAPARTUM MANAGEMENT IN LITIGATION, AND PERSONAL ACCOUNTABILITY

1530-1600	Why Does Intrapartum Management Remain a Fundamental Issue in So Many Cases?	Exploring trends in litigation relating to intrapartum management. The difficulties in providing consistent escalation, decision-making, and teamworking in intrapartum care. Tools to overcome this.
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Learning from Five Years of Cerebral Palsy Claims: Past, Present, & Future Trends in Litigation



1600-1630	Personal Accountability & Whistleblowing	Taking personal accountability for our practice and environment, reporting issues before serious incidences occur, and being supported to do this.
1630-1640	Close	Final concluding remarks by the Chair